

**OKLAHOMA CITY COMMUNITY COLLEGE  
FY 2007 ACADEMIC PLAN**

***PART I: ANNUAL REPORT***

**Technology – Part I**

**Overview**

- Oklahoma City Community College (OCCC) has made a firm commitment to: (a) enhancing support services to students, faculty and staff; (b) enriching the teaching-learning experience; (c) increasing the efficiency of administrative processes; and (d) preparing students to enter the professional workplace confident that they possess the knowledge and skills to achieve (Brain Gain). To achieve these goals, OCCC has made a firm ongoing commitment to invest in and use information technology - based solutions and services. This commitment to technology is also listed as a key component in the College's ten year strategic "Vision of the Future."

**Improved Information Technology Coordination and Integration**

- The College's new Chief Technology Officer (CTO) position has made a great difference in the ability to plan, manage, and direct all technology initiatives in support of both academic and administrative operations and the overall Information Technology infrastructure.

**Improving Student Curriculum Access**

- The College is providing students greater access to educational programs and services using distributed learning technologies. More than 10,000 students completed courses through distributed learning technology. Of those, 7,930 were through online learning, 823 through web-enhanced courses, and 1,606 through telecourses. The numbers of course sections increased to 353 in online learning and decreased to 37 in web-enhanced courses. Enrollment in telecourses declined resulting in a decrease to 67 sections from 68 sections.
- The College redesigned its telecommunications system to facilitate the implementation of a complete Internet Protocol Communications (IPC) infrastructure. Phase two of the project included implementing a Voice over Internet Protocol (VOIP) infrastructure to provide emergency broadcast capability and was installed in classrooms in Spring 2006.

**Enhancing the Teaching-Learning Experience**

- Dr. Charlotte Mulvihill was named Biotechnology Teacher of the Year by the National Association of Biology Teachers.
- The academic affairs function completed phase one of the restructuring plan by adding two full-time department heads for Communication and the Arts and Language Arts.
- Doug Mitchell, a graduate of Oklahoma State University and manager of the Next Generation Radio interns for NPR including Pod casting, the weekend producer of "All Things Considered", and the new ideas at NPR spoke to OCCC faculty, staff, and students in October of 2005.
- Program review provides the opportunity to institutional faculty, administrators, and governing boards to initiate and recommend needed changes in functions and educational programs to enable the institution to make determinations about the quality and efficiency of instructional programs and to assist the State Regents in decision making at the state level with respect to educational programs and function. Those reviewed in FY 2006 were Mathematics, Nursing, Pre-Engineering, Science, Theatre Arts, Visual Arts, and Physical Therapist Assistant.
- The 2006 Commencement Ceremony included graduates from the Federal Aviation Agency (FAA) Academy employees who earned pre-engineering associate degrees.
- The College implemented (a) the Avacast multimedia course presentation system to improve classroom learning; (b) the SMARTHINKING online tutorial system for students; (c) added servers in instructional labs to improve access to learning materials and software applications.

### **Improving Faculty and Staff Technical Literacy**

- As a way to improve student learning and services to students, the College continues to develop and offer many professional development activities to faculty and staff in the areas of Information Technology (IT) literacy. The WOW! Faculty and Staff Development program is a coordinated system offering development activities throughout the year. Emphasis is placed on improving teaching techniques, using technology in the classroom, infusing global awareness, assessing student learning, and increasing student retention.

### **Academic Partnerships and Efficiencies – Part I**

#### **Partnerships**

- The College continues to play an active role in the Oklahoma Cyber Security Education Consortium. The Consortium includes Oklahoma City Community College along with University of Tulsa, Tulsa Community College, Rose State College, and the Oklahoma Career Technology Centers.
- In a partnership with the OSRHE the Astronomy and Space Technologies academy was a one-week academy for students entering the 8th and 9th grades in the 2005-2006 academic year. It consisted of two tracks, one for the mathematics of astronomy and one for the mathematics for technology in the space industry. The activities were a combination of mini-lectures, computer exploration, hands-on measurement activities, and written group projects.
- The Journal Record identified OCCC's partnership with OCAST as one of the state's hottest new services, and has named OCCC and our program for paid internships for biotechnology students as a Journal Record Innovator of the Year. The Journal Record is honoring the partnership in their annual salute to Oklahoma ingenuity. The award exemplifies an innovative spirit!
- The College developed an articulation agreement between Cyber/Information Security at Oklahoma City Community College and the Bachelor of Technology in Information Assurance & Forensics at Oklahoma State University-Okmulgee.
- The College's partnership with the Federal Aviation Administration, AFS-640 (Aviation Flight Safety) continues to offer online courses for Designated Manufacturing Inspector Representatives (DMIR). These seminars are accessible to more than 3,000 DMIR designees worldwide. The College also collaborated with the FAA Academy to offer courses for employees to earn pre-engineering associate degrees.
- The College continues to partner with Southeastern Oklahoma State University (SOSU) to offer Bachelor's and Master's Degrees in Aviation at the OCCC John Massey Center.
- Oklahoma City Community College's Capitol Hill Center (CHC) continues to provide access to computers and computer technology to low-income, minorities, and elderly people of an impoverished neighborhood in Oklahoma City. This Center has become a focal point for persons wishing to further their knowledge of technology, the English language, job readiness, office skills, citizenship, and GED, and is one of the very few centers in the state of Oklahoma that provides bilingual training in an English/Spanish format.
- The College continues to partner with the Oklahoma Alliance for Manufacturing Excellence, the South Oklahoma City Chamber of Commerce, and the Moore Norman Technology Center to support a Manufacturing Extension Agent on campus.
- The College operates as an Authorized Avid Education Center in collaboration with Avid Technology, Inc. As one of only 36 national training sites for Avid, this is the exclusive Authorized Avid Education Center for Oklahoma, which provides Avid training for professionals in the film and video and related industries.
- The College's partnership with The Alliance (Employees of Avaya, Lucent and AT&T) continues to offer credit and non-credit classes and customized training within the established corporate college, with classes being held at an off-campus site.
- The College has also established a corporate college in partnership with Oklahoma City Public Schools (OKCPS.)

- The College continues to offer open enrollment, non-credit classes and provide contract training and/or use of facilities for businesses and governmental agencies.
- The College serves as the fiscal agent for the Downtown College Consortium, collaboration among OCCC, RSC, OSU-OKC, UCO, and RCC to provide access to education, training and services in downtown Oklahoma City. The Consortium provides credit classes through member institutions. The Consortium also offers non-credit classes and contract training for businesses in downtown Oklahoma City.
- The College partners with U.S. Diving (USD) to maintain a Regional Training Center on campus to educate and train coaches, athletes, and officials of USD; to conduct diving competitions; and to conduct a comprehensive diving program.
- The College is participating with ten other institutions of higher learning in the state in an INBRE (Oklahoma Idea Network of Biomedical Research Excellence) grant to coordinate research and other activities in the fields of biotechnology and bioinformatics.
- The College enhanced the cooperative agreement programs and cooperative technology center partnerships through the implementation of the new Cooperative Alliance project. The new Alliance processes provided high school students with an opportunity to be admitted and enrolled in resident credit technical courses offered through long standing approved cooperative agreements. Francis Tuttle Technology Center was the location of the pilot cohort group. 286 high school students participated in the pilot project generating 2045 credit hours.
- The College welcomed a new technology center partner to the expanding cooperative agreement programs with the addition of Mid America Technology Center. Seven new cooperative agreements were developed and approved for implementation in Fall 2006.
- The college continued to reengineer administrative operations and student services to improve overall operations at the college. Specifically, OCCC (a) began development of a document imaging solution in the admissions and financial aid offices; (b) upgraded the web client for expanded access to the College ERP system (Datatel Colleague); (c) acquired and upgraded WEBAdvisor software to allow students to access relevant features within the ERP system (e.g., online registration, academic history, course schedule, etc); (d) expanded the reporting capabilities for ERP based data for the business office; (e) began implementation of document imaging and work flow systems in Human Resources; and (f) implemented e-commerce allowing students to make tuition payments online.
- Corporate Learning (formerly The Training Center)
  - Reported an 8.4% increase in total revenue for FY 2006 over FY 2005 with a 57% margin. The storefront facility at 122nd and North Penn was closed at the end of June based on both financial analysis and facilities requirements.
  - Provided 321 hours of college credit classes to 25 teacher assistants with the Oklahoma City Public Schools' Paraprofessional Program; 51 hours of workforce preparation training to Career Transitions Program; services to 1,162 FAA designees and affiliates throughout the world representing international aerospace industries through Designated Manufacturing Inspection Representative online recurring seminars.
  - Served 26 people Ed-2-Go online training.
  - Provided continuous communication services to FAA designees and affiliates throughout the world through a List Serve developed by, housed at, and managed by Oklahoma City Community College.
  - Completed its fifth year of operation at the north site training facility. The Alliance for Employee Growth & Development held credit and non-credit classes at the north site four nights a week during the school year. The facility was closed June 30, 2006. Classes for the Alliance will be held at an Oklahoma City Public Schools facility beginning September 2006.
  - Implemented the OCCC Business Assistance Center (BAC) at the Greater Oklahoma City Hispanic Chamber of Commerce funded by an OSRHE Economic Development Grant. Over 100 prospective business owners from the Hispanic community have been served during the first four months of the BAC's operation.
  - Partnered with The Quality Group to implement cost effective Six Sigma Greenbelt training classes using a blended learning (live instruction & online) format.

- Renewed its license as the only Avid Authorized Education Center in OK and offered classes to professionals in the film, video and related industries.
- Entered into 29 contracts for service with 17 companies or agencies. Provided training to 37 companies, agencies, or organizations through open enrollment classes, seminars, and workshops; and delivered 490 hours of college credit classes to Oklahoma City Public Schools, FAA Academy employees, employees of Avaya, Lucent and AT&T, and Advanced Academics.

**Efficiencies and Improvements**

- The Oklahoma Council of Teachers of Mathematics (OCTM) Annual Conference was held on the OCCC campus Friday, June 23, 2006, with presenters from Oklahoma, Texas, Colorado, Kansas, and Nebraska.
- Two of the students who were concurrently enrolled with OCCC wrote essays that were included in the recently published textbook, International Journeys in Writing. Ms. Bryant's essay, "Rebuilding America," illustrates how other countries are becoming a better example of racial and cultural tolerance.

**Accreditations and Other Accomplishments – Part I**

**Accreditations**

- The Oklahoma City Community College Associate Degree in Nursing (ADN) Program hosted a site visit from the NLNAC in the spring of 2006 and received continued accreditation without qualifications.
- OCCC's English as a Second Language (ESL) Program was evaluated in FY06 and was recommended continuing accreditation without qualifications.

**Other Accomplishments**

- The College received funding for the OSRHE Nursing and Allied Health Initiative funding which created five additional nursing faculty positions and allows for a total of 105 new students.
- The TRIO Program that Oklahoma City Community College was awarded began its first year. The five-year Support Services grant was written in an effort to increase retention, graduation, and transfer rates for a targeted group of "at risk" students while creating an institutional climate supportive of their success.
- OCCC partnered with the Metro Library System to present Ezra Jack Keats - Authors and Illustrators (Grant from the Ezra Jack Keats Foundation). Children were provided opportunities to increase cultural awareness and knowledge as they learned about the work of children's author Ezra Jack Keats and practiced writing and illustrating.
- The College continued to participate in the Scholars for Excellence in Child Care, a grant awarded by OSRHE, in cooperation with DHS, to provide incentives to people currently working in child care to earn a credential, certificate or degree.
- The College continued to participate in the U.S. Department of Education Program/Project: Child Care Access Means Parents in School (CCAMPIS). The OCCC Child Development Center and Lab School was awarded a grant for a second series of four years beginning in FY06 from the U.S. Department of Education to assist low-income student parents to pay tuition and child care.
- The College partnered with Hope Community Services, Inc. Second Wind Support Group in a project entitled Strengthening Oklahoma City Families and the Community through Intergenerational Involvement. The project included events of learning, supporting, and celebrating grandparents and great-grandparents raising their grandchildren. Multiple guest speakers served to provide insight into the responsibility of successfully developing a "grandfamily."
- In a partnership with Celebrations! Educational Services, Inc, OCCC Capitol Hill Center and the OCCC Child Development Center and Lab School developed workshops to encourage educational experiences to the families of the Hispanic community of South

Oklahoma City.

- A new partnership with Special Care provided opportunities for Child Development students to implement fieldwork experiences in a unique environment, adding to students' knowledge of care for children with special needs.
- Each December the student newspaper, The Pioneer, enters the writing competition held in Stillwater at OSU sponsored by the Oklahoma Collegiate Press Association. In April 2006, The Pioneer and its staff received 14 awards at the annual OCPA conference. The College won first place, Award of Excellence, in overall newspaper (two-year schools) for the third year in a row.
- The College's Spring Writing Symposium, "Transitions," a forum for discussion on teaching writing and establishing connections with students, was held in spring 2006. Faculty from around the region and students from OCCC participated by presenting topics related to writing and higher education and attending sessions. Presenters included full-time and adjunct faculty from OCCC, as well as presenters from OU, OSU, TU, TCC, Rogers State University, Austin Community College, and Pulaski Technical College in Little Rock, Arkansas. Student panels included "Writing Wrongs: Non-Native Speakers Confront English Composition" and "So Ya Wanna Be an English Teacher?"
- The College continues its support of the Career Transitions Program (CTP), which is an employment and training program that targets single parents on public assistance, and provides internships to area businesses to enhance the learning experience. The purpose of this program is to assist students in obtaining gainful employment. As a result, some of our students have accepted paid positions in area businesses and community organizations. For example, eligible participants with the United Urban Indian Council (UUIIC), and the American Association of Retired Persons (AARP) receive training through the program. Additionally, Agreements with the University of Oklahoma allow interns in the Social Work and Human Relations Departments to also receive training in the Career Transitions Program.
- Cultural Programs and Community Development presented the Cultural Awareness Series 2005-2006, which included a variety of national and internationally acclaimed musicians and theatrical performers.

### **Learning Site Report - Part I**

In conjunction with other four-year institutions, Oklahoma City Community College offers educational services to meet diverse individual needs. As a result, wide-ranging educational opportunities are available for students interested in maximizing their chances for success in the job market and for students planning to transfer to a four-year institution.

The College serves as a receive site for other colleges and universities through the Oklahoma State Regents for Higher Education's Learning Site Initiative. The Learning Site Activity for FY 06 is as follows:

#### **Summer 2005**

##### **Southwestern Oklahoma State University**

COUN 5213 Community Counseling  
COUN 5513 Introduction to Counseling and Guidance  
COUN 5893 Ethics and Legal Professional Counseling  
EDAD 5113 Introduction to Research  
EDAD 5983 Public School Law  
EDAD 5973 Public School Finance

##### **University of Oklahoma**

LSTD 4633 Cultural Diversity in the World  
LSTD 3623 Conflict Resolution

**Fall 2005**

**Southeastern Oklahoma State University**

Aviation Sciences Institute: Courses leading to the Bachelor of Science Degree in Aviation Management with options in Business Safety and Maintenance, and Master of Science Degree in Aerospace Administration.

**Southwestern Oklahoma State University**

COUN 5503 Development of School Program  
EDAD 5233 Fundamentals of Curriculum Planning  
EDAD 5613 Education Administration Theory  
EDAD 5973 Public School Finance  
NURS 4522 Nursing Research I  
NURS 4523 Theory and Practice  
NURS 4525 Community Nursing Across Health Continuum

**University of Central Oklahoma**

OCTE 4863/5323 Methods of Teaching Health/Occupational Education  
OCTE 4253/5253 Safety Concerns/Management Occupation  
BUS 3563 Fundamentals of Business Finance  
SPED 4123 Theories & Techniques of Exceptional Individuals

**University of Oklahoma**

COMM 3513 Intercultural Communication  
MATH 3333 Linear Algebra  
LSTD 3433 The Dynamic Universe  
LSTD 4800 Investigative Studies in Liberal Studies  
LSTD 3503 Interdisciplinary Inquiry  
LSTD 3233 Humanities of the Ancient World  
LSTD 3443 Ecology and Evolution  
LSTD 3953 Study in Depth Prospectus  
LSTD 3243 Humanities of the Modern World

**Spring 2006**

**Southeastern Oklahoma State University**

Aviation Sciences Institute: Courses leading to the Bachelor of Science Degree in Aviation Management with options in Business Safety and Maintenance, and Master of Science Degree in Aerospace Administration.

**Southwestern Oklahoma State University**

ALHLT 4093 Epidemiology  
COUN 5513 Introduction to Counseling and Guidance  
EDAD 5113 Introduction to Research  
EDAD 5313 School Personnel Administration  
EDAD 5933 The Principalship  
PSYCH 5723 Advanced Psychology of Learning

**University of Central Oklahoma**

BUS 3563 Fundamentals of Business Finance  
OCTE 4233 Curriculum Design for Occupational and Technical Education

**University of Oklahoma**

COMM 3513 Intercultural Communication  
MATH 3333 Linear Algebra  
LSTD 3333 Human Arrangements  
LSTD 3613 Leadership in Organizations

LSTD 3343 Challenges in a Changing World  
LSTD 4700 Advanced Topics in Liberal Studies

The following table describes in detail how the College spent the receive site funding. In FY 06, a majority of the funding was spent on salaries and support, including instructional video, library, classroom usage, computer lab, and the test center. The remaining dollars were spent on printing/public relations, network maintenance, and consumables:

Telelearning Support Staff	\$ 26,700
Instructional Video Services Support Staff	\$ 10,300
Physical Facilities	\$ 15,000
Classroom Usage	\$ 25,000
Library Support	\$ 1,000
Computer Lab Support	\$ 1,000
Network Maintenance	\$ 6,000
Receive Site Equipment and Maintenance	\$ 9,800
ITV Classroom Consumables	\$ 1,000
Test Center	\$ 1,000
Faxing and Mailing	\$ 200
Printing and Public Relations Support	\$ 3,000
<b>Total</b>	<b>\$100,000</b>

**PART II – FUTURE PLANS**

**Strategic Plan & URL – Part II**

- The College’s FY 2007 Institutional Plan, as well as documentation on the *Vision of the Future* initiatives, is posted on its website at:

<http://www.OCCC.edu/Vision/>

**Academic Priorities – The Future – Part II**

The College continues to be aggressive in the development of innovative and unique collaborations and services to strengthen and sustain academic programming. As a means to provide sufficient support for the continuous improvement of academic programs critical to the mission of the College, the following transformations are underway:

Nineteen new faculty members and three administrative staff have been added to Academic Affairs for FY 07.

University parallel programs will be reviewed in FY 07 in accordance with Oklahoma State Regents for Higher Education policies:

- Associate in Science in Technology
- Associate in Science in Pre-Education (Early Childhood, Elementary, and Special Education)
- Associate in Arts in Political Science/Pre-Law
- Associate in Arts in History
- Associate in Arts in Psychology

New degrees and certificates of mastery under consideration for proposal during this year include the following program disciplines:

- Associate in Applied Science in Computer-Aided Technology, Game Design Emphasis
- Associate in Applied Science in Automotive Service Management
- Associate in Applied Science in Transportation Technology, Diesel
- Associate in Applied Science in Emergency Management & Planning
- Associate in Applied Science in Sonography
- Associate in Arts in Leisure Service Management
- Associate in Science in Business, Administrative Office Technology Emphasis
- Associate in Science in Business, Automotive Management Emphasis
- Associate in Science in Science, Allied Health Emphasis
- Certificate of Mastery, Fiber Optics Technician
- Certificate of Mastery, Bioinformatics
- Certificate of Mastery, Leadership

**Three Year Enrollment Projections – Part II**

- Due to the prospering economy, the job market has lured individuals away from pursuing post secondary studies. However, enrollment is expected to become stable in the future.

	<b>FY 2006 (Act.)</b>	<b>FY 2007 (Proj.)</b>	<b>FY 2008 (Proj.)</b>
FTE’s	8,047	7,886	7,886
Headcount	19,858	19,660	19,660



## **Technology – The Future – Part II**

### **Overview**

- The college will continue its firm commitment to: (a) enhancing support services to students, faculty and staff; (b) enriching the teaching and learning experience; (c) increasing the efficiency of administrative processes; and (d) preparing students to enter the professional workplace confident that they possess the knowledge and skills to achieve (Brain Gain). To achieve these goals, OCCC has made a firm ongoing commitment to invest in and utilize information technology-based solutions and services. This commitment to technology is also listed as a key component in the “Vision of the Future.” Support for the “Technology Vision for the Future” will be funded through an increase in the student technology fee and other sources in 2007.

### **Improved Information Technology Coordination and Integration**

- The CTO will continue to collaborate with the College leadership, faculty, staff and students and will be (a) responsible for developing and implementing an information technology strategic direction, strategy and plan for the College; (b) creating an integrated Information and Instructional Technology Services (IITS) division to support the strategic direction and “Vision of the Future” initiatives. The IITS division and strategic plan (Technology Vision for the Future) is based on five strategic IT themes (1) linking IT to the foremost mission-critical objectives of the institution (e.g., enrollment growth, teaching and learning practices); (2) supporting students as institutional “customers” (e.g., supporting online student services and efficient and effective administrative services); (3) connecting institutional stakeholders with better decision-support data and reporting capability; (4) driving and supporting faculty and administrative usage of IT products and services; (5) enabling anytime, anywhere access to College products and services; (5) doing more with less through IT.

### **Improving Student Curriculum Access**

- The College will continue to research and invest in distributed learning technology products and services to provide additional access to curriculum offerings and study assistance services. Specifically, the College will be investigating (a) upgrading the current WebCT platform; (b) content management systems; (c) DVD based materials; (d) technology-based course construction, etc.
- The College will continue as a reception site for other Oklahoma colleges and universities telelearning course offerings through the Oklahoma State Regents for Higher Education’s Learning Site Initiative.
- To improve the communication capabilities of the college community and facilitate the integration of voice mail, email and other telecommunication services, the college is planning on replacing the current email system (GroupWise) with a more appropriate application.

### **Enhancing the Teaching-Learning Experience**

- The College has made a commitment that all educational programs will have an increased emphasis on technology either to teach the subject matter or have students experience technology they will find in the workplace, or both. To meet this commitment the College will (a) expand the use of the Avacast multimedia course presentation system and WebCT platform to improve classroom learning; (b) continue the SMARTHINKING online tutorial system for students; (c) continue to upgrade hardware and software versions; (d) continue to upgrade student labs to improve access to learning materials and software applications; and (d) investigate additional technologies (e.g., simulations, e-portfolios, file sharing, DVD materials, interactive media, smart boards, Tegrity, etc).

### **Faculty and Student Literacy Development in IT**

- Based on the success of the professional development initiative (WOW!) for faculty and staff, a

new student initiative, Skills for the Electronic Workforce, (SEW) will be created to ensure that graduates have the skills to be successful as members of the evolving electronic workplace. Technical literacy courses will be developed to provide students with a basic understanding of technical competencies required in the workplace (e.g., email, search engines, Microsoft Office Suite, PC operating systems, etc). These course offerings will also free additional instructional time for faculty to concentrate on content and application knowledge.

- As with the SEW program, a new faculty initiative, Skills for Electronic Instruction and Distributed Learning, (SEIDL) will be developed to enhance the skills and knowledge of instructors utilizing electronic instruction materials or those that use distributed learning technology.

**Improving Faculty and Staff Technical Literacy**

- The WOW! initiative was enthusiastically endorsed again this year. Consequently, the College will expand the professional development offerings in Information Technology literacy that build upon and reinforce the knowledge and skills developed through the initiative this last year.

**Academic Partnerships and Efficiencies – Part II**

- The College has formulated a global strategy designed to increase recruitment of international students, increase student awareness of international issues, build ties with local immigrant communities and promote exchanges with partner institutions in other countries. Phase I of the Institute for Global Excellence and specific objectives related to this long-term strategy will be included in the College’s FY 2008 Plan.
- OCCC is working on an articulation agreement for OSU-Oklahoma City’s Bachelor of Technology degree.
- The OCCC Capitol Hill Center is now serving the Korean Community in Oklahoma City with a new course of Basic Computer Knowledge in Korean language.
- The Robert P. Todd Science Education Center will be completed in FY07.
- Ground will be broken for the Arts Education Center and the Health Professions Education Center in FY07.
- The College will begin offering instructor led general education courses at six technology center partnership sites beginning Spring 2007.
- The Academic Division of Business applied for the Oklahoma Quality Award Foundation award for Commitment and will receive the results from the team site visit in FY07.

**Other Planned Initiatives**

- The College is in the process of implementing a strategic retention and graduation plan that we expect will significantly improve retention and graduation rates in the next two to three years.
- A task force is being developed for the purpose of creating a First Year Experience for our freshmen.
- In response to Oklahoma’s health status, OCCC will offer wellness/physical education courses for college credit beginning in the Spring 2007 semester.
- Academic Affairs will implement the second phase of the restructuring plan by adding new full-time department chairs.
- The Associate in Science in Liberal Studies will be submitted to the Higher Learning Commission for online approval.
- The College is researching information to be included in a policy regarding academic research misconduct.